

**Festival 1- Teacher's Day*****Learning objectives***

- Can sing a song about Teacher's Day
- Can make a card

***Target language***

- Teacher's Day
- teacher, boy, girl, flowers, card

***Receptive language***

- Colours , happy, teacher, It's (Teacher's Day)

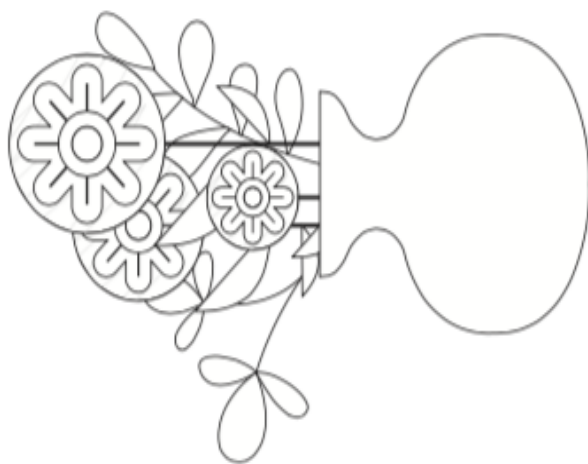
***Resources and Materials***

- Pupil's Book page 72
- Activity Book page 64
- Teacher's Book page 183
- Audio CD3 track 37, 38
- Crayons
- Flashcards

STAGES	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>INTRODUCTION</b>		
<b><i>Warm-up</i></b> <b>5 min</b>	<ul style="list-style-type: none"> <li>• Draw a teacher, a card and a flower on the board and ask, <i>What's this?</i> (Optional: Show a photo and ask)</li> <li>• Ask what festival they associate with these pictures (<i>Teacher's Day</i>). Confirm that on Teacher's Day children give their teachers flowers and cards.</li> <li>• Have a discussion (in L1) about how Teacher's Day is celebrated in your school.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the board, listen and answer T's question</li> <li>• Look at the pictures on the board and recognize the festival</li> </ul>
<b><i>Learning adventure</i></b> <b>2 min</b>	<ul style="list-style-type: none"> <li>• Open books and ask pupils to look at the activities. Ask, <i>What are we learning today?</i> Write the lesson objective on the board or look at it on the screen: <i>We're learning about Teacher's Day.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Open books look at the activities, listen and answer T's question to recognize the lesson objective</li> </ul>

PRESENTATION		
<b>3 min</b>	<ul style="list-style-type: none"> <li>Revise or teach the words teacher, boy, girl, flower and card by drawing a simple outline of each on the board. Write the words below each drawing.</li> </ul>	<ul style="list-style-type: none"> <li>Look, listen and learn the words</li> </ul>
<p><b>SONG</b></p> <p><b>PB page 72, Act 1</b></p> <p><b>7 min</b></p>	<p><b>Find and circle. Then sing.</b></p> <ul style="list-style-type: none"> <li>Explain that the boy and girl are giving the teacher gifts for Teacher's Day. Pupils find and circle the card and the flowers in the picture. Then ask, <i>How many flowers? (five). How many cards? (one).</i> Point to each flower and ask, <i>What colour is it?</i></li> <li>Play the audio. Pupils listen and point to the appropriate images.</li> </ul> <p><b>AUDIO SCRIPT - CD3, Track 37, CD3, Track 38</b></p> <p>Teacher's Day is a happy day, Can you see the teacher, Saying thank you. Can you see the boy. Giving a flower. [Giving a flower] Can you see the girl. Giving a card. [Giving a card] Find, find, find, find the teacher, Find, find, find, find the boy, Find, find, find, find the girl.</p> <ul style="list-style-type: none"> <li>Play the audio again. Pupils say the words as they listen.</li> <li>Once pupils feel confident, use the karaoke version of the song.</li> </ul>	<ul style="list-style-type: none"> <li>Find and circle the card and the flowers in the picture, then listen and answer T's questions</li> <li>Listen and point to the appropriate images.</li> <li>Listen and say the words as they listen.</li> <li>Listen and sing the karaoke version of the song</li> </ul>
PRACTICE		
<p><b>PB page 2, Act 2</b></p> <p><b>6 min</b></p>	<p><b>Make and play.</b></p> <ul style="list-style-type: none"> <li>Photocopy the Teacher's Day card cutout (see TB page 183).</li> <li>Pupils colour the flowers. Then they</li> </ul>	<ul style="list-style-type: none"> <li>Have the Teacher's Day card cutout and colour the flowers. Then they write the</li> </ul>

	<p>write the teacher's name in the space provided.</p> <ul style="list-style-type: none"> <li>• Pupils take turns to give their cards to the teacher.</li> </ul>	<p>teacher's name in the space provided.</p> <ul style="list-style-type: none"> <li>• Take turns to give their cards to the teacher.</li> </ul>
<b>HOMEWORK</b>		
	<ul style="list-style-type: none"> <li>• Pupils do Activity Book page 64</li> </ul>	<ul style="list-style-type: none"> <li>• Do Activity Book page 64</li> </ul>



# HAPPY TEACHER'S DAY

To: \_\_\_\_\_.

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## FESTIVAL 2- CHRISTMAS

### *Learning objectives*

- Can sing a song about Christmas Day and make a Christmas card

### *Target language*

- Christmas Day, Happy Christmas, present, reindeer, Santa, sleigh

### *Recycled language*

- Colours, Numbers

### *Resources and Materials*

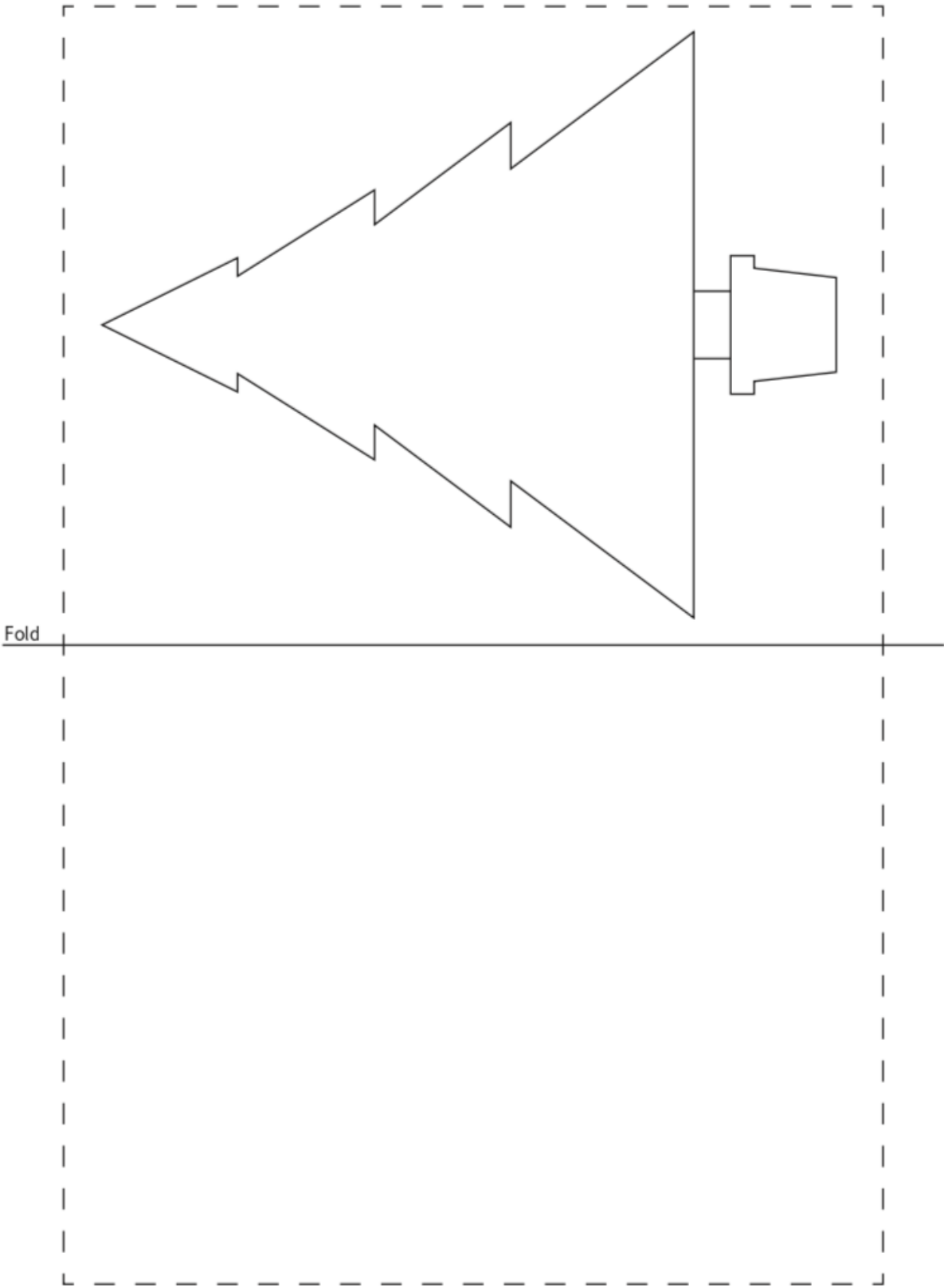
- Pupil's Book page 3
- Activity Book page 3
- Audio CD3 track 34, 35
- Stickers

STAGES	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>INTRODUCTION</b>		
<b><i>Warm-up</i></b> <b>5 min</b>	<ul style="list-style-type: none"> <li>• Draw a picture of Santa's face and hat on the board and ask, <i>Who's this? (Santa)</i></li> <li>• Alternative: Show the activity on the screen and look at the picture. Remind pupils that the festival is called Christmas. Then look at the questions and nominate a pupil to read the first question, <i>Who's this?</i> Nominate another pupil to answer (Santa).</li> <li>• Have a discussion (in L1) about what Santa does (<i>brings presents</i>), when he comes (<i>Christmas Eve/Day</i>) and how he travels (<i>sleigh pulled by reindeer</i>).</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the pictures on the board, listen and answer T's question</li> <li>• Watch the activity on the screen and look at the picture, read and answer the question</li> <li>• Have a discussion (in L1) about what Santa does (<i>brings presents</i>), when he comes (<i>Christmas Eve/Day</i>) and how he travels (<i>sleigh pulled by reindeer</i>).</li> </ul>
<b><i>Learning adventure</i></b> <b>2 min</b>	<ul style="list-style-type: none"> <li>• Have pupils look at the screen and ask, <i>What are we learning today?</i> Ask pupils to look at the image and guess what they will be</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the screen, listen and answer T's question, then guess what they will be</li> </ul>

	<p>learning in the lesson. Look at the lesson objective: We're learning about Christmas.</p> <ul style="list-style-type: none"> <li>• Ask pupils what they know about Christmas. Write any words on the board.</li> <li>• Refer to the learning adventure poster and say, Great! You are already moving along your learning adventure!</li> </ul>	<p>learning in the lesson to recognize the lesson objective</p> <ul style="list-style-type: none"> <li>• Listen and answer T's question</li> <li>• Look at the poster and listen</li> </ul>
<b>PRESENTATION</b>		
<b>PB page 71</b> <b>2 min</b>	<ul style="list-style-type: none"> <li>• Teach the words <i>present, sleigh, reindeer</i> and <i>Christmas Day</i>.</li> <li>• Elicit what people say to each other on Christmas Day (<i>Happy Christmas!</i>).</li> </ul>	<ul style="list-style-type: none"> <li>• Look, listen and learn the words</li> </ul>
<b>Song</b> <b>PB page 71, Act. 1</b> <b>7 min</b>	<p><b>Listen and sing. Then find.</b></p> <ul style="list-style-type: none"> <li>• Ask pupils to identify the new vocabulary in the picture. Ask other questions about the picture, e.g. <i>How many (presents)? What colour is it?</i></li> <li>• Play the audio. Pupils put up their hands when they hear <i>Santa</i> mentioned.  AUDIO SCRIPTS: CD3, Track 34, CD3, Track 35  <i>It's Christmas Day. It's Christmas Day.  Here comes Santa in his sleigh!  It's Christmas Day. It's Christmas Day.  Santa's on his way!  Look at the reindeer, one, two, three.  Look at the presents. Can you see? Red, yellow, green and blue,  Orange, pink and purple, too!  It's Christmas Day. It's Christmas Day.  Here comes Santa in his sleigh!  It's Christmas Day. It's Christmas Day.  Santa's on his way! Happy Christmas!</i></li> <li>• Play the audio again. Pupils say the</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the new vocabulary in the picture, listen and answer T's questions</li> <li>• Listen and put up their hands when they hear <i>Santa</i> mentioned</li> <li>• Listen and say the words as they listen.</li> <li>• Listen and sing the karaoke version of the song</li> </ul>

	<p>words as they listen.</p> <ul style="list-style-type: none"> <li>• If pupils feel confident, use the karaoke version of the song (CD 3, Track 35).</li> </ul>	
<b>PRACTICE</b>		
<b>TB page 184-185, 10 min</b>	<p><b>Make and say.</b></p> <ul style="list-style-type: none"> <li>• Ask pupils to make a Christmas card by folding a sheet of paper in half and drawing something on it or by using the photocopiable template on pages 184–185.</li> <li>• Show pupils how to write <i>To</i> (name of recipient) and <i>From</i> (their name) inside the card.</li> <li>• They then give their card to a friend and say <i>Happy Christmas!</i></li> </ul>	<ul style="list-style-type: none"> <li>• Make a Christmas card by folding a sheet of paper in half and draw something on it or by using the photocopiable template on pages 184–185.</li> <li>• Pay attention to T' instruction</li> <li>• Give their card to a friend and say <i>Happy Christmas!</i></li> </ul>
<b>HOMEWORK</b>	<p><b>Trace and match</b></p> <ul style="list-style-type: none"> <li>• Write the new words on the board, read them aloud and ask pupils to read them.</li> <li>• Pupils then trace the words and match them with the picture.</li> <li>• Play the audio. Pupils colour the picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the new words on the board, listen and repeat</li> <li>• Trace the words and match them with the picture</li> <li>• Listen and colour the picture.</li> </ul>





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